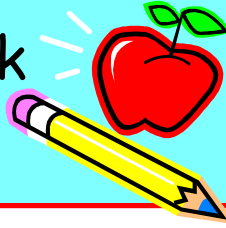




# The Second Week of March



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## Kindergarten Newsletter

### A Note from the Teacher

Last week we began our study of transportation by learning about different types of land transportation: cars, trucks, busses, trains, taxis, vans, bicycles etc. This week we will be focusing on transportation that goes on water and in the air. We will be reading some great books, including *How I Became a Pirate*, *Lost and Found*, *Let's Ride*, *May Day! May Day!*, *Flying Machine*, and *Things That Fly*. We will also try to make our own boats that float and learn about how to make paper airplanes that really fly from the high school physics class.

I am hopeful that we will be able to enrich our study of transportation by going on a field trip to the airport sometime next week. When I have finalized the details for this trip, including date, time and transportation, I will send home a letter and permission slip. Please look out for these in your child's red homework folder.

Also, please remember that there is a half-day for students and parent-teacher conferences on Friday. The children will be dismissed at 12:30 (after lunch) and I will meet with each parent for 25 minutes, beginning at 1 pm. Please remember to make arrangements for childcare, as these conferences are only for parents. There will not be any teachers available to supervise your child. If you need to confirm or change your conference time, please let me know as soon as possible. I look forward to seeing you on Friday! As always, please feel free to contact me with any questions or concerns. Have a great week. ~Lucy Whidden

### Upcoming ISK Events

#### Half Day of School/Parent-Teacher Conferences

Friday, March 12<sup>th</sup>. Students dismissed at 12:30.

#### Half Day of School/Last Day of Term Two

Thursday, April 1<sup>st</sup>. Report cards for the second term will be sent home on this day.

### Curriculum Update:

#### Math

We finished our unit on geometry and fractions last week. This week we will be studying number combinations as a precursor to our study of addition. You can help your child practice the concept of number combinations at home by reading and discussing the math story *Bessie Bear's Pie Shop* (sent home on Monday) with him/her.

You could also help him/her to use small household objects to make number combinations up to 10. For example, you might demonstrate that 3 marshmallows and 3 raisins makes 6 snacks. Ask your child "Is there another way to make 6 snacks?" (5 and 1, 6 and 0, 4 and 2).

I realize that the children in our class have a wide range of exposure to the concepts of addition and subtraction. As we move forward with these skills I will be working with the children in small groups and individually to help them solidify the skills they have and master new material.

#### Songs and Poetry

We have learning a song and a poem about trains to go with our transportation unit. I've written the words below so that you can recite/sing them with your child at home if you wish.

#### Down By the Station (song)

Down by the station  
Early in the morning  
See the little pufferbellies all in a row  
See the engine driver  
Pull the little throttle  
Puff Puff  
Chug Chug  
Off we go!

#### Choo Choo Train (poem with motions)

This is a choo choo train  
Puffing down the track  
Now its going forward  
Now its going back  
Now the bell is ringing  
Now the whistle blows  
What a lot of noise it makes  
Everywhere it goes!